



# The Winterton Federation Drugs Education Policy



## “TO BE THE BEACON FOR LEARNING”

*“The teaching of your word is light, so everyone can understand”  
(Psalms 119:130)*

The Winterton Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

We are committed to providing Quality First Teaching and as a federation; we value the needs of all learners and foster a positive attitude towards pupils. We aim to teach all learners how to build on their strengths and minimise their weaknesses by bypassing their barriers to learning so that they are empowered to achieve to the best of their abilities.

### **Introduction**

We recognise the increasing drug use in society. The acquisition of knowledge, understanding and skills which enable young people to consider the effects of drugs on themselves and others is therefore of vital importance.

The term ‘drug’, throughout this policy, includes medicines as well as tobacco, alcohol, illegal drugs, solvents and glues. We recognise the importance of exploring the beneficial use of drugs as medicines as well as the harmful effects of drug misuse.

Whilst PSHE education remains a non-statutory subject, section 2.5 of the National Curriculum framework document states that: *‘All schools should make provision for personal, social, health and economic education (PSHE), drawing on good practice.’*

It goes on to note that: *‘Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic federation curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (RSHE) and the importance of physical activity and diet for a healthy lifestyle.’*

Despite this flexibility, all schools have statutory duties to meet. As section 2.1 of the National Curriculum framework states: *‘Every state-funded School must offer a curriculum which is balanced and broadly based and which: promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society and prepares pupils at the school for the opportunities, responsibilities and experiences of later life’.*

These duties are set out in the 2002 Education Act and the 2010 Academies Act. Schools also have the statutory responsibilities in relations to promoting pupil wellbeing and pupil safeguarding (Children Act 2004) and community cohesion (Education act 2006). PSHE education plays an important part in fulfilling the responsibilities.

This policy applies to federation premises, day trips and residential trips.



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Drugs education should contribute to:

- increasing the safety of communities from drug related crime;
- reducing the acceptability and availability of drugs to young people;
- reducing the health risks and other damage related to drug misuse.

At The Winterton Federation we believe that drugs education should provide pupils with:

- accurate information presented simply and clearly;
- informative and accessible reading materials;
- access to other adults besides teachers, providing they are expert and credible;
- stimulating and enjoyable classroom tasks;
- opportunities to develop their knowledge and understanding in a challenging and safe atmosphere where they feel secure enough to play a full and active part.

We aim to provide a consistency of approach throughout the federation and to encourage children to develop knowledge and skills to make informed and responsible choices now and in later life and to stress the benefits of a healthy lifestyle. At The Winterton Federation we encourage children to develop positive attitudes and values and to ensure that Health and Safety procedures are followed when dealing with incidents/equipment related to drugs and drug use.

Welfare of pupils is paramount and procedures and policies are designed to reflect this commitment.

### **Objectives**

- To develop children's personal and social skills including refusal and decision making skills;
- To help children take increased responsibility for themselves and their actions;
- To encourage children to value themselves and others;
- To encourage children to help and support others;
- To encourage children to work cooperatively in active learning and group work;
- To clarify what children already know, give information to clarify facts and correct false knowledge and beliefs;
- To help children deal with the effect of media coverage of issues relating to drugs;
- To support staff in dealing with issues and incidents relating to drugs and drugs use;
- To ensure all staff are aware of procedures relating to drugs and drug use at the Winterton Federation;
- To provide opportunities for pupils to acquire knowledge and identify the distinction between authorised and unauthorised drugs;
- To develop and equip pupils with the knowledge, attitudes and skills necessary to build their resilience and avoid peer group pressure or unwanted drug offers from others;
- To build pupils' decision-making skills and increased self-esteem.

### **The role of the Executive Headteacher**

It is the responsibility of the Executive Headteacher to ensure that staff, parents and carers are informed about this drugs education policy, and that the policy is implemented effectively. It is also the Executive Headteacher's role to ensure that staff are given sufficient training, so that they can teach effectively and handle any difficult issues with sensitivity.



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The Executive Headteacher liaises with external agencies regarding the federation drugs education programme and ensures that all adults who work with children on these issues are aware of the federation policy and work within this framework.

### **The role of governors**

The governing board has the responsibility of setting down these general guidelines on drugs education. The governors support the Executive Headteacher in following these guidelines. Governors inform and consult with parents and carers about the drugs education policy.

### **The role of parents and carers**

Parents and carers are encouraged to support the federation's drug and alcohol education programme. They are responsible for ensuring that guidelines relating to medication in the federation are followed. The federation plays its part in ensuring that parents/carers have up-to-date information regarding drugs and alcohol by regularly scheduling parents/carers drug and alcohol awareness sessions.

Parents/carers have the right to be informed of any incident that could result in potential harm to their child. This can be a very sensitive issue for parents, and therefore, it is handled with care and consideration. The Executive Headteacher considers if there are any special circumstances, which may temper this right. The child protection service may be contacted in the first instance and advice sought (see TWF Child Protection and Safeguarding policy).

### **At EYFS**

#### **EYFS Statutory Framework States:**

Through adult modelling and guidance, pupils learn how to look after their bodies, including healthy eating, and manage personal needs independently.

### **At Key Stage 1**

Within PSHE pupils learn about being safe with medicines and household substances, making healthy, informed choices and following safety rules.

### **At Key Stage 2**

The national curriculum Science order states that pupils should be taught about the effects on the human body of tobacco, alcohol and other drugs, and how these relate to their personal health.

Within PSHE (non-statutory) pupils are taught which commonly available substances and drugs are legal and illegal, their effects and risks.

### **Cross-curricular links**

Drug education has many cross-curricular links, with science making a particular contribution. However, the development of life skills is a theme throughout the curriculum, within the programme for Personal, Social, Health Education (PSHE), and enshrined in the values, which are embodied in the federations' ethos. There are links to other subjects, such as physical education, and aspects of federation life, notably the spiritual, moral, social and cultural aspects of the curriculum. Resources for drug education are stored with the PSHE resources in the resources area.



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### Teaching

Our approach to drugs education is one which children are given information in the belief that increased knowledge about drugs and the risks empower children to make informed and safe decisions. We approach this in a sensitive manner appropriate to the age and experiences of the children concerned.

Teaching is:

- well resourced;
- reflects the needs and experiences of pupils;
- uses a range of teaching methods including group work, discussions, videos and outside speakers;
- reinforces messages about healthy lifestyles;
- flexible and relevant;
- in the context of a wider PSHE programme;
- interesting and stimulating;
- informed.

### Outside visitors

If outside speakers are used in any aspect of the drugs education programme, their contribution is properly planned. They support the work of the teacher who meets with the speaker beforehand to plan the work and explain the federation's policy on drug education. Teachers are present and involved in all sessions and evaluate the work afterwards. The teacher has overall responsibility for the session and the work planned.

### Training, monitoring and evaluation

Teaching and learning is monitored in relation to this agreed policy and the federation's Teaching and Learning policy. The PSHE coordinators have responsibility for monitoring drug education teaching and learning in conjunction with the Executive Headteacher.

### Managing drug related incidents

Incidents are managed in the context of The Winterton Federation's commitment to:

- the safety and welfare of all pupils and staff;
- the welfare of individuals deemed to be at risk;
- the law concerning drugs.

The Executive Headteacher retains the responsibility for deciding how to respond to particular incidents. This takes account of the individual concerned and whether they are a pupil, parent, carer or member of staff. The federation's policy is that 'no individuals should be under the influence of drugs (as detailed in this policy) while on the premises (within the boundary of the external playground walls) unless a doctor's note indicates that this does not affect the individuals capacity to perform their duties, take care of children in their charge, or in the case of pupils, take part in lessons.

Appendices 1, 2, 3 and 4 outline the procedures to be followed in individual circumstances. All incidents are recorded in the incident monitoring log.

### Monitoring, Evaluating and Reviewing

- Senior Leaders are involved in monitoring and evaluation
- Pupils, staff, parents/carers and governors are consulted and the programme and policy are modified where appropriate;



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- There is on-going monitoring and evaluation of the programme, teaching methodologies and learning outcomes to ensure that needs are met;
- Drug education is reviewed in line with current LA and Government guidelines.

The federation reviews this policy on a three-year cycle (unless legislation dictates otherwise) and assess its implementation and effectiveness. The policy is promoted and implemented throughout The Winterton Federation.

***Drugs Education Policy reviewed by: Mrs Ros Taylor Summer 2023***

***Policy accepted by Staff: Summer 2023***

***Policy review date: Summer 2026***



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**APPENDIX 1**

**ILLEGAL DRUGS FOUND ON PREMISES**

ADVISE EXECUTIVE HEADTEACHER/DESIGNATED  
TEACHER

KEEP IN A SECURE PLACE

PHONE LOCAL POLICE TO COLLECT

DRUGS AWARENESS

DO NOT TOUCH, SNIFF OR HANDLE

THE LA WILL BE NOTIFIED OF ALL REPORTED INCIDENTS



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APPENDIX 2

### PUPILS UNDER THE INFLUENCE OF DRUGS/ALCOHOL

ADVISE EXECUTIVE HEADTEACHER/DESIGNATED  
TEACHER

EMERGENCY MEDICAL TREATMENT

INVESTIGATE POSSESSION

CHILD IS IN A SAFE PLACE

INFORM PARENTS

INFORM OTHER AGENCIES AS NECESSARY

INFORM LA ADVISOR OF ANY INCIDENT



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**APPENDIX 3**

**PARENTS/CARERS UNDER THE INFLUENCE OF DRUGS/ALCOHOL  
ON FEDERATION PREMISES**

ADVISE EXECUTIVE  
HEADTEACHER/DESIGNATED TEACHER

DECIDE ON ONE OF THE THREE OPTIONS  
BELOW DEPENDENT OF THE PARTICULAR  
CIRCUMSTANCES OF EACH INCIDENT

LOCAL POLICE CONTACTED

ASKED TO LEAVE PREMISES

CONTACT CHILDREN'S SERVICES

INFORM LA OF ANY INCIDENT

NO ALCOHOL WILL BE PERMITTED TO BE DRUNK BY A MEMBER OF STAFF ON FEDERATION PREMISES





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## APPENDIX 4

### STAFF/GOVERNORS ON FEDERATION PREMISES

ADVISE EXECUTIVE HEADTEACHER/DESIGNATED  
TEACHER

KEEP IN A SECURE PLACE

EMERGENCY PROCEDURES

ARRANGE FOR THEM TO LEAVE THE PREMISES

CONSIDER APPROPRIATE RISK ACTION