



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

### Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£2,894.28
Total amount allocated for 2022/23	£18,345
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6106.80
Total amount allocated for 2023/24	£18,284
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£24,390.80

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	31%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	45%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	54%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:£24,386.80	Date Updated:22/07/24	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: 39%</p>
Intent	Implementation		Impact	
<p>Sports Apprentice <b>(Links to Key Indicators 4 and 5).</b> To engage children with a range of physical activities during extra-curricular time. Target less active pupils.</p> <p>Development of net / wall games provision within the school playgrounds leading to increased active play opportunities.</p>	<p>Use resource packs, active play equipment and instant engagement activities during break times and after-school clubs.</p> <p>Purchase of nets, balls and fitting equipment to walls within both school playgrounds.</p>	<p>Funding allocated: £8518.37</p> <p>£1170</p>	<p>Targeted children and groups are more active leading to independent physical play and confidence. Children are organised to develop gross and fine motor skills, teamwork and leadership opportunities.</p>	<p>Sustainability and suggested next steps: Continue to use the apprentice as a physical activity leader in extra-curricular engagement activities. Targeted children will hopefully transfer these new skills and confidence towards PE lessons. Current apprentice to develop and lead school organised WOW events for the next academic year.</p> <p>Apprentice to develop and lead at least two lunchtime clubs.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
<p>Increased physical activity experiences <b>(Links to Key Indicators 3, 4 and 5).</b> To excite children and place PE and sport and physical activity at the forefront of school life increasing children's exposure to physical activity and sport. Focus on fair play and teamwork, development of skills across the curriculum and to promote good behaviour.</p> <p>All children across the school to take part in extra P.E. lessons every half term. The focus is to improve attainment and attitude to learning which will pass through to other subjects and general school life.</p>	<p>Premier Education.</p> <p>Work alongside Premier Education's coaches to supplement curriculum content and provide CPD for all support adults in delivering effective P.E. lessons across all aspects of the curriculum. To add intra-school sport to lesson delivery.</p> <p>After school club delivered by a Premier Education coach which incorporates a variety of activities across the academic year.</p> <p>Support physical activity experiences (Robinwood and competitions) through the allocation of funding to support transport costs.</p>	<p>Funding allocated: £9708 (Premier Education)</p> <p>£2000 Admin / cover costs</p> <p>£995 (Transport)</p>	<p>Greater focus of P.E. with an extra 4 hours of curriculum provision per half term.</p> <p>Areas such as indoor athletics OAA and gymnastics given greater priority with coach led extra sessions and activities.</p> <p>Teachers / support staff able to develop their P.E. knowledge across the entire curriculum, how to organise the allocated space and link activities within lessons.</p>	<p>Sustainability and suggested next steps: Continue to promote competitive sport as a positive regardless of result. This will include implementation of an end of unit intra school competition for each year group.</p> <p>Work with Premier Education to develop a broad range for of competitive sport and physical experience opportunities.</p> <p>Subject lead and apprentices to organise inter school events with local schools.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<p>Premier Education - Improving teaching staff professional learning through CPD opportunities.</p> <p>Orienteering – see key indicator 4.</p>	<p>Subject lead has also used Audit tool to support knowledge of PE Deep Dives.</p> <p>Teacher audit which has informed subject lead on bespoke CPD for all support adults in delivering effective P.E. lessons. Premier Education coaches to deliver.</p>	<p>Funding allocated: £ (see above)</p>	<p>A subject review was undertaken resulting in the need to address issues within the indoor athletics, dance, gymnastics and OAA areas of the PE curriculum.</p> <p>Development of teacher knowledge of effective delivery in their weaker areas of the curriculum.</p>	<p>Sustainability and suggested next steps: The findings of this audit has led to immediate action within these areas resulting in the ability to review once equipment is delivered and lessons are undertaken. CPD has been delivered and will continue to be offered to supplement staff knowledge.</p> <p>Continued partnership with Premier Education will develop CPD for staff in key areas. All teaching staff will have a full day of CPD once every half term.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
<p>WOW Active (Links to Key Indicator 2). Providing inspirational experiences for the whole school.</p>	<p>WOW Active team to deliver 4 sessions of the physical activity programme.</p>	<p>Funding allocated: £2500</p>	<p>Staff and children were excited by these opportunities as the programme was fully inclusive and supported physical activity for all</p>	<p>Sustainability and suggested next steps: To include this programme of activity</p>

	Teachers to include activities from this programme as instant engagement activities during curriculum time lessons to supplement children's development.		abilities. Potential impact of wellbeing across the whole school through children beating their own 'personal best'.  Improvement in physical literacy and overall activity levels	without the support of the WOW Active team. This will be led by the subject lead and apprentices.  CPD for teachers to deliver these activities as instant engagement activities during curriculum time lessons.
<p>Orienteering <b>(Links to Key Indicator 2 and 3).</b> Development of the OAA strand of the National curriculum for P.E. with clear cross-curricular links to mathematics and English.</p> <p>All children to take part in a whole school event which is active and fun. Child engagement in an activity that is non-competitive. Wellbeing of all in school enhanced (adults / children).</p>	<p>Allow Year groups the opportunity to use the equipment after CPD during curriculum time lessons.</p> <p>Develop provision through an extra-curricular club.</p>	£0	<p>Orienteering has been positive and rewarding for most children as it involves a very inclusive type of physical activity, in which all children can participate including those who have difficulty engaging in traditional sports. It provides a purpose and incentive for running.</p> <p>Courses have been adapted to be inclusive for all abilities/ages. This has contributed to the varied range of physical challenges and experiences of the curriculum.</p> <p>Confidence in children has developed as all children can make progress from their own level, experience success and gain confidence in their physical abilities, and problem-solving skills. Through teamwork, children develop their own leadership skills as well as confidence in others.</p>	<p>To use this equipment as a WOW event over the course of the year and as a school organized inter school competition.</p> <p>Continue to include this within an extra-curricular club.</p> <p>Focus on the use of new equipment to increase capacity and sustainability within this area of the curriculum.</p> <p>Continue to provide further CPD opportunities for teachers to deliver a series of lessons.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<p>Intra-school competitions / physical activity experiences (<b>Links to Key Indicators 2 and 4</b>).</p> <p>To excite children and place PE and sport and physical activity at the forefront of school life increasing children’s exposure to competitive sport and potential pathways this promotes. Focus on fair play and teamwork, development of skills across the curriculum and to promote good behaviour.</p>	Premier Education (see Key Indicator 2)	Funding allocated: £ (see above Key Indicator 2)	At present our intra / inter school sport provision is in development and there will be further focus on this in the upcoming academic year.	<p>Continue to promote competitive sport as a positive regardless of result. This will include implementation of an end of unit intra school competition for each year group.</p> <p>Work with Premier Education to develop a broad range for of competitive sport and physical experience opportunities.</p> <p>Subject lead and apprentices to organise inter school events with local schools.</p>



Signed off by:

Head Teacher:	<i>Cathy Logan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Scott Gourlay P.E. subject coordinator</i>
Date:	<i>30/07/24</i>